

INSTRUCTIONAL TECHNIQUES COURSE OUTLINE #43

23 - 25 August 1960

TUESDAY

- 0845-0900 Introduction
Orientation
Purpose of Course
Subject Matter Areas
Security of Classroom
- 0900-1000 Student Talks
Each student will give a 5-minute talk related to himself and covering such items as his education, work history, travel experiences, and the like.
- 1010-1145 Class Discussion: Principles of Learning/Teaching
NOTE: For advanced reading, students have been given three handouts: "Principles of Learning," "Principles of Teaching" and "Evaluating Student Progress."
- 1145-1200 Discussion of Course Outline and Assignments
- 1245-1500 Class Discussion: Evaluating Student Progress

Reading assignment for Wednesday: Handout "Speech Techniques."

WEDNESDAY

- 0845-0900 Study Period
- 0900-0950 Class Discussion: Speaking Techniques
- 1000-1110 Student Presentations
Each student will present a 5-minute talk on some subject related to his own subject matter area, followed by student/instructor critiques.
- 1110-1145 Study Period
Read handouts "Pattern Practice," "The Discussion Period" and "Suggested Topics for Language Instructors."

Each student will prepare to explain and illustrate in English one or two language drills which he especially recommends.

WEDNESDAY (Continued)

1230-1500 Class Discussion and Student Presentations
Pattern practice and other types of drills--questions and answers, "free" conversation, etc.

Reading assignment for Thursday: Handout "Training Aids." Each student will bring to class on Thursday morning a visual aid which he is using or plans to use in language instruction. Be prepared to tell and show how aid is used.

THURSDAY

0845-0900 Study Period

0900-1030 Class Discussion
Training Aids from the language instructor's standpoint, including props, pictures, and other visual aids.

1040-1115 Study Period
Read handout "What's Your Opinion?"

Each student should write out any problems in teaching languages which he desires this group to discuss.

1200-1440 Class Discussion
"What's Your Opinion?" and additional problems in teaching languages.

1440-1500 Summary and Course Critique

NOTE: Each student is asked to write a critique of the entire course. Your written critiques should be given to [REDACTED] not later than 26 August 1960. Please include specific, objective comments. It is suggested that answers to the following questions be included in your critique:

1. In your opinion, which subjects should have received more coverage and which subjects needed less emphasis or time?
2. What other subjects or topics should be included in the course?

3. What was the most helpful part of the course?
Why?
4. What other methods of presentation might be
used? (Indicate the subject and your suggested
method of presenting it.)